

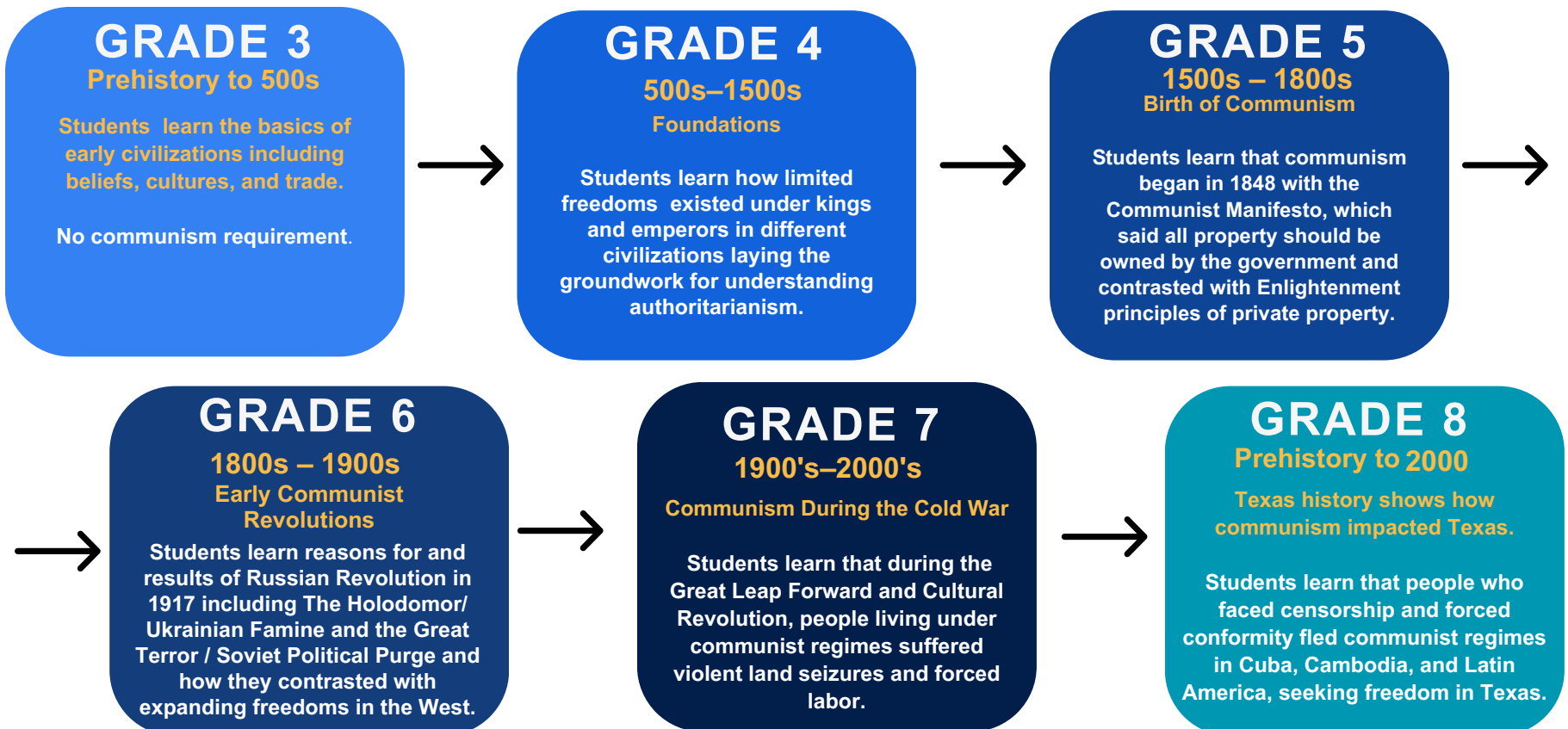
Why the Comprehensive Model for Social Studies Redesign Better Supports SB 24 on Teaching Communist Regimes and Ideologies



COMPREHENSIVE | *Focused Capstone Year of TEXAS History!*



- ✓ Smaller time periods per grade means more room to discuss historical events and atrocities linked to communist regimes that divided societies and maintained collective control over individual rights.
- ✓ Traces a historic arc, contrasting authoritarian traits and communist ideologies with Enlightenment values centered on individual rights and property and American ideals of capitalism, liberty, and self-governance.
- ✓ Keeps 8th-grade Texas history, allowing strong links between global communism and Texas refugee stories and setting the stage for deeper dives in high school.



REPETITIVE | Does Not Support Robust Instruction on Communist Regimes.

- ✗ Huge spans of time means less detail on communist regimes and ideologies.
- ✗ Repeats broad topics instead of building toward deep understanding of communism's causes, spread, and impact.
- ✗ Limited ability to connect global communist events to Texas history.



GRADE 3

PREHISTORY TO 1500
Foundations

Students learn ancient civilizations had limited freedoms in places like Egypt.

SUBJECT REPEATS



GRADE 6

Students learn ancient civilizations had limited freedoms in places like China.

GRADE 4

1500–1800

The beginnings of communism

Students learn communism began in 1848 with the Communist Manifesto, which said all property should be owned by the government.

SUBJECT REPEATS



GRADE 7

Students learn communism began in 1848 with the Communist Manifesto, which said government should own transportation.

GRADE 5

1800 – 2000

Communist Regimes

Holodomor
Great Terror
Great Leap Forward
Cuban Revolution
Latin American Revolution
Khmer Rouge

SUBJECT REPEATS



GRADE 8

Holodomor
Great Terror
Great Leap Forward
Cuban Revolution
Latin American Revolution
Khmer Rouge