

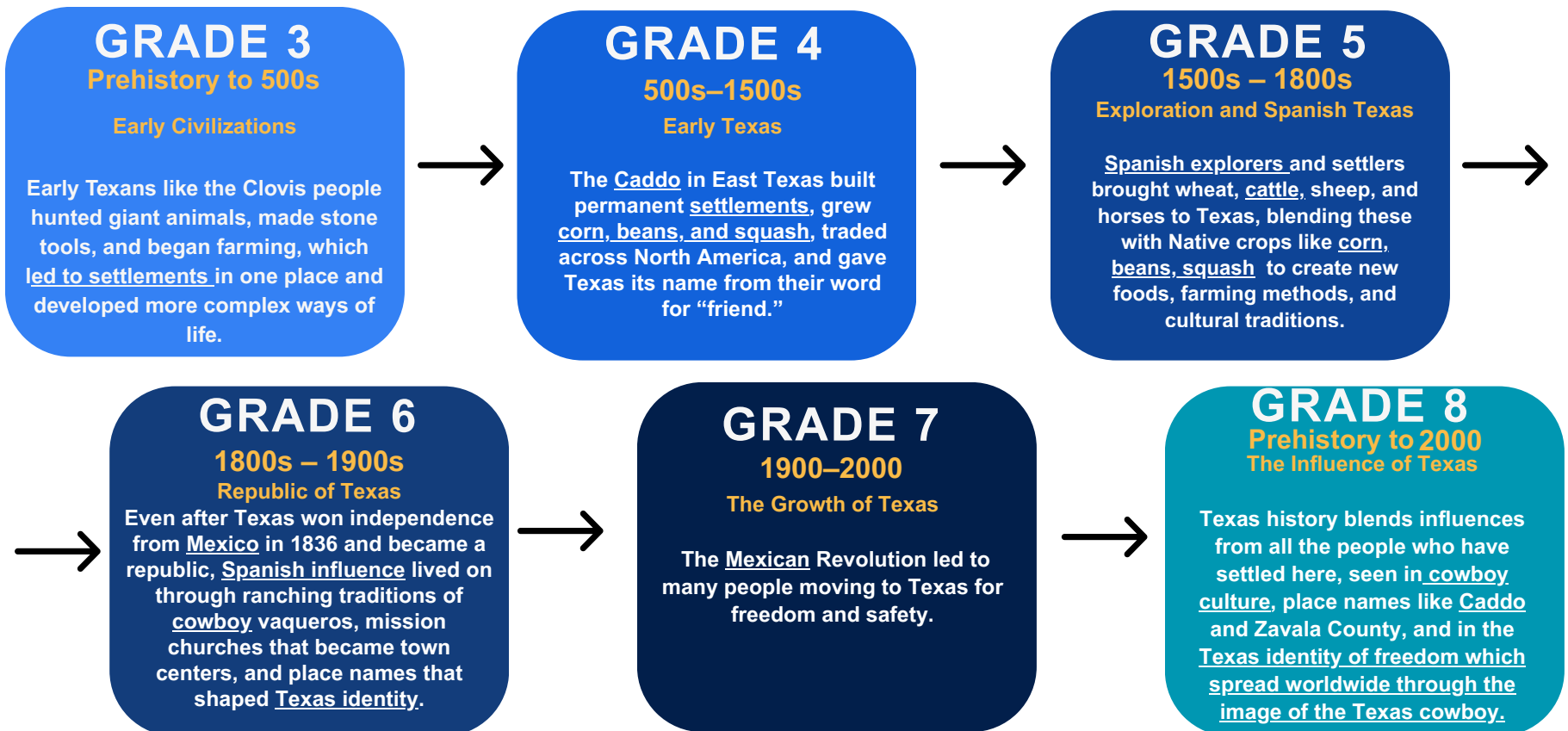


# Why the Comprehensive Model for Social Studies Redesign Better Preserves and Elevates the Importance of Texas History!



**COMPREHENSIVE** | *Focused Capstone Year of TEXAS History!*

- ✓ A full 8th-grade Texas History course allows students to revisit state history with the maturity to connect it to U.S. and world events. Smaller time spans each year let students study events in depth, including more Texas-specific content, culture, and leaders.
- ✓ Students trace how freedom, self-government, and economic opportunity grow from ancient times through the present, seeing Texas as part of a bigger story.
- ✓ Time to recognize the diverse peoples who built Texas including Native American nations, Spanish settlers, African Americans, Tejanos, immigrants from around the world — making the state a true “melting pot” within America.



## REPETITIVE | Does Not Support Robust Instruction on Texas.

- ✗ Huge spans of time means less time on Texas especially with state mandated topics.
- ✗ Repeats broad topics instead of building toward deep understanding of Texas.
- ✗ Limited ability to connect the impact of Texas on the world.



### GRADE 3

**PREHISTORY TO 1500**  
Foundations

The Clovis culture featured fluted spears and were found across America and Texas.

SUBJECT REPEATS



### GRADE 6

The Clovis people whose culture was uncovered at the Gault Site in Texas left behind artifacts like spears.

### GRADE 4

**1500–1800**  
The beginnings of Texas

San Antonio was founded in 1718 as a Spanish mission known as the Alamo and a fort.

SUBJECT REPEATS



### GRADE 7

San Antonio was founded in 1718 as a Spanish mission, later known as the Alamo, along with a fort, where priests educated and provided aid to local people.

### GRADE 5

**1800 – 2000**  
Growth of Texas

The Cattle Industry was developed with people like Charles Goodnight and Lizzie Johnson.

SUBJECT REPEATS



### GRADE 8

The cattle industry in Texas grew from Spanish ranching traditions and shaped the American cowboy way of life.