#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: PFLUGERVILLE ISD** 

**District Number: 227904** 

2022 Accountability Rating: B

2022 Special Education Determination Status:

Needs Assistance



	School Year	State			African American	_			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	78%	77%	66%	72%	89%	*	82%	*	83%	45%	81%	79%	71%	65%	71%
	2021	67%	70%	71%	59%	64%	82%	*	85%	*	79%	39%	71%	73%	65%	58%	66%
At Meets Grade Level or Above	2022	51%	56%	54%	43%	46%	68%	*	69%	*	64%	25%	47%	55%	49%	40%	44%
	2021	39%	44%	43%	29%	35%	62%	*	47%	*	49%	21%	46%	44%	38%	28%	32%
At Masters Grade Level	2022	30%	35%	33%	22%	28%	44%	*	45%	*	40%	14%	32%	35%	28%	23%	26%
	2021	19%	24%	22%	14%	17%	35%	*	25%	*	23%	7%	25%	23%	19%	12%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	72%	57%	69%	81%	*	84%	*	79%	39%	79%	75%	63%	63%	71%
	2021	62%	63%	63%	46%	57%	79%	*	82%	*	59%	40%	75%	66%	56%	50%	61%
At Meets Grade Level or Above	2022	43%	45%	45%	31%	37%	59%	*	69%	*	48%	23%	47%	47%	39%	31%	42%
	2021	31%	32%	31%	19%	23%	45%	*	47%	*	32%	19%	42%	33%	24%	18%	26%
At Masters Grade Level	2022	21%	23%	23%	13%	17%	34%	*	41%	*	27%	6%	15%	25%	18%	14%	20%
	2021	14%	16%	14%	5%	9%	24%	*	27%	*	18%	7%	21%	17%	8%	6%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	75%	66%	69%	84%	80%	88%	*	82%	40%	75%	78%	68%	65%	68%
	2021	63%	64%	60%	48%	56%	75%	*	70%	*	66%	30%	62%	62%	57%	49%	54%
At Meets Grade Level or Above	2022	54%	57%	55%	46%	47%	68%	40%	69%	*	60%	25%	56%	59%	46%	41%	47%
	2021	36%	39%	35%	21%	29%	52%	*	45%	*	41%	16%	31%	36%	31%	23%	26%
At Masters Grade Level	2022	28%	32%	31%	21%	25%	45%	0%	40%	*	30%	8%	31%	35%	24%	18%	25%
	2021	17%	20%	17%	7%	14%	29%	*	24%	*	15%	7%	15%	18%	14%	9%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	69%	68%	54%	62%	79%	80%	88%	*	74%	37%	70%	74%	57%	57%	68%
	2021	59%	60%	57%	40%	52%	76%	*	70%	*	63%	26%	54%	61%	49%	45%	52%
At Meets Grade Level or Above	2022	43%	44%	44%	31%	35%	58%	0%	68%	*	49%	19%	48%	49%	35%	31%	41%
	2021	36%	37%	34%	19%	27%	53%	*	50%	*	37%	17%	27%	37%	27%	22%	27%
At Masters Grade Level	2022	23%	25%	23%	9%	17%	34%	0%	46%	*	23%	6%	27%	26%	18%	12%	19%
	2021	21%	22%	20%	11%	14%	37%	*	30%	*	19%	8%	19%	23%	15%	10%	13%
Grade 5 Reading																	

Grade 5 Mathematics	2022 2021 2022 2021 2022 2021 2022	73% 58% 46% 36% 30%	75% 61% 51%	74% 57%	73% 57%	78%	91%		ASiali	Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
At Masters Grade Level  Grade 5 Mathematics  At Approaches Grade Level or	2022 2021 2022 2021	58% 46% 36%	61% 51%		57%			*	85%	*	86%	44%	92%	84%	76%	71%	73%
At Masters Grade Level  Grade 5 Mathematics  At Approaches Grade Level or	2021 2022 2021	46% 36%	51%	57%		70%	87%	-	84%	*	81%	39%	82%	76%	70%	66%	68%
Grade 5 Mathematics At Approaches Grade Level or	2022 2021	36%			48%	52%	72%	*	67%	*	64%	24%	74%	61%	50%	43%	47%
Grade 5 Mathematics At Approaches Grade Level or	2021		440/	49%	31%	42%	66%	-	60%	*	63%	17%	56%	49%	47%	38%	39%
Grade 5 Mathematics At Approaches Grade Level or		30%	41%	36%	27%	30%	53%	*	45%	*	49%	10%	51%	40%	29%	24%	27%
At Approaches Grade Level or	2022		35%	31%	14%	23%	49%	-	44%	*	45%	6%	32%	32%	29%	21%	21%
	2022																
7 100 7 0		77%	75%	74%	60%	71%	84%	*	86%	*	76%	41%	81%	78%	65%	64%	73%
	2021	70%	70%	68%	45%	62%	85%	-	88%	*	72%	36%	76%	72%	60%	57%	64%
At Meets Grade Level or Above	2022	48%	47%	42%	31%	37%	51%	*	63%	*	46%	17%	52%	47%	31%	33%	42%
	2021	44%	45%	43%	25%	35%	62%	-	68%	*	44%	21%	50%	46%	37%	30%	37%
At Masters Grade Level	2022	25%	25%	20%	13%	16%	30%	*	39%	*	18%	4%	37%	24%	14%	13%	19%
	2021	25%	26%	25%	11%	18%	40%	-	46%	*	25%	8%	38%	27%	20%	15%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	67%	63%	50%	56%	83%	*	75%	*	70%	32%	74%	67%	55%	50%	54%
	2021	62%	64%	63%	44%	55%	85%	-	79%	*	70%	32%	61%	65%	59%	50%	52%
At Meets Grade Level or Above	2022	38%	40%	35%	23%	25%	56%	*	54%	*	44%	18%	45%	39%	27%	21%	26%
	2021	31%	35%	32%	19%	22%	54%	-	47%	*	33%	13%	30%	34%	28%	19%	18%
At Masters Grade Level	2022	18%	19%	16%	7%	10%	29%	*	32%	*	16%	8%	25%	17%	13%	7%	11%
	2021	13%	15%	13%	4%	8%	26%	-	24%	*	17%	3%	9%	15%	10%	6%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	71%	57%	65%	84%	*	90%	*	81%	33%	79%	74%	66%	58%	59%
	2021	62%	64%	64%	56%	57%	81%	*	84%	*	68%	28%	74%	68%	55%	50%	50%
At Meets Grade Level or Above	2022	43%	47%	45%	29%	36%	63%	*	64%	*	58%	16%	47%	48%	39%	28%	29%
	2021	32%	36%	32%	23%	25%	49%	*	56%	*	38%	12%	43%	35%	25%	19%	19%
At Masters Grade Level	2022	23%	27%	25%	13%	17%	39%	*	40%	*	38%	7%	19%	27%	19%	12%	15%
	2021	15%	18%	15%	12%	10%	28%	*	29%	*	14%	4%	9%	18%	10%	7%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	73%	73%	58%	67%	86%	*	94%	*	80%	36%	75%	77%	65%	59%	66%
	2021	68%	67%	67%	54%												

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39% 36%	40% 36%	40% 35%	22% 21%	31% 27%	57% 53%	*	68% 68%	*	47% 34%	17% 17%	41% 41%	42% 39%		23% 22%	29% 25%
At Masters Grade Level	2022	16% 15%	16% 14%	16% 12%		9% 7%	27% 22%		36% 29%	*	17% 14%	7% 2%		17% 14%		6% 5%	9% 5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	80%	74%	75%	92%	*	96%	*	81%	45%	75%	82%	75%	70%	71%
	2021	69%	69%	66%	59%	59%	78%	100%	91%	*	71%	29%	63%	71%	57%	55%	60%
At Meets Grade Level or Above	2022	56%	60%	57%	49%	49%	78%	*	74%	*	60%	25%	50%	60%	50%	43%	40%
	2021	45%	47%	44%	34%	36%	58%	40%	74%	*	52%	18%	38%	48%	34%	30%	34%
At Masters Grade Level	2022	37%	42%	39%	33%	28%	62%	*	61%	*	45%	10%	25%	42%	33%	26%	23%
	2021	25%	28%	25%	17%	18%	36%	40%	48%	*	34%	6%	38%	27%	20%	14%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	59%	45%	34%	41%	64%	*	74%	-	60%	24%	60%	43%	48%	36%	39%
	2021	55%	51%	33%	23%	31%	48%	*	33%	*	24%	18%	18%	34%	30%	27%	28%
At Meets Grade Level or Above	2022	31%	28%	15%	11%	13%	21%	*	39%	-	24%	10%	20%	14%	16%	10%	11%
	2021	27%	24%	7%	6%	5%	14%	*	6%	*	12%	9%	0%	8%	6%	5%	4%
At Masters Grade Level	2022	13%	11%	3%	2%	3%	6%	*	0%	-	7%	2%	0%	3%	4%	1%	2%
	2021	12%	10%	1%	2%	1%	1%	*	6%	*	0%	1%	0%	1%	1%	1%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	81%	73%	77%	89%	83%	95%	*	90%	47%	88%	84%	74%	73%	73%
	2021	73%	72%	70%	62%	64%	82%	*	91%	*	65%	27%	69%	72%	65%	60%	60%
At Meets Grade Level or Above	2022	58%	60%	57%	47%	50%	69%	67%	78%	*	65%	26%	67%	61%	47%	43%	44%
	2021	46%	47%	43%	34%	36%	59%	*	69%	*	39%	11%	38%	45%	38%	32%	29%
At Masters Grade Level	2022	37%	41%	36%	27%	29%	47%	17%	63%	*	49%	9%	50%	40%	27%	24%	26%
	2021	21%	23%	21%	12%	15%	34%	*	35%	*	24%	3%	0%	23%	15%	12%	11%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	68%	53%	63%	82%	*	90%	*	71%	35%	81%	73%	59%	55%	61%
	2021	62%	63%	56%	49%	46%	71%	*	81%	*	70%	20%	71%	59%	46%	43%	42%
At Meets Grade Level or Above	2022	40%	45%	37%	19%	28%	55%	*	69%	*	42%	18%	38%	40%	29%	23%	28%
	2021	36%	39%	30%	20%	23%	44%	*	61%	*	42%	12%	29%	33%	24%	18%	22%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	19%	12%		6%	22%	*	38%		1070	3%	12%	14%	- 7.	5%	6%
0 1 00 :	2021	11%	13%	8%	3%	4%	13%	*	33%	*	10%	4%	18%	9%	4%	3%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	75%	71%	57%	64%	85%	100%		*	85%	35%	83%	76%	59%	58%	57%
	2021	68%	69%	68%	58%	58%	86%	*	88%	*	80%	28%	62%	71%	60%	54%	50%
At Meets Grade Level or Above	2022	45%	49%	42%	29%	32%	58%	100%	73%	*	59%	19%	38%	46%	32%	26%	27%
	2021	43%	47%	44%	32%	34%	65%	*	72%	*	51%	12%	31%	48%	35%	29%	26%
At Masters Grade Level	2022	24%	28%	23%	10%	15%	37%	33%	50%	*	34%	6%	25%	26%	16%	10%	12%
	2021	24%	28%	26%	17%	18%	40%	*	50%	*	33%	7%	23%	28%	20%	14%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	64%	62%	54%	53%	79%	100%	79%	*	72%	33%	75%	66%	53%	47%	44%
	2021	57%	60%	62%	56%	52%	78%	*	86%	*	71%	22%	67%	65%	55%	48%	45%
At Meets Grade Level or Above	2022	31%	36%	30%	19%	21%	48%	50%	50%	*	44%	18%	46%	34%	23%	17%	15%
	2021	28%	32%	32%	22%	23%	49%	*	55%	*	40%	10%	42%	34%	27%	18%	16%
At Masters Grade Level	2022	18%	23%	16%	9%	11%	27%	33%	33%	*	23%	7%	29%	19%	12%	8%	8%
	2021	14%	17%	16%	8%	11%	27%	*	32%	*	17%	4%	17%	17%	11%	7%	6%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	64%	56%	57%	82%	40%	82%	86%	71%	19%	61%	68%	55%	52%	47%
	2021	67%	69%	65%	51%	60%	80%	*	81%	*	80%	26%	70%	68%	57%	55%	48%
At Meets Grade Level or Above	2022	47%	52%	46%	38%	37%	67%	40%	68%	57%	58%	10%	30%	50%	37%	32%	25%
	2021	50%	53%	48%	31%	41%	67%	*	68%	*	68%	14%	43%	51%	41%	35%	27%
At Masters Grade Level	2022	11%	13%	10%	6%	6%	20%	0%	24%	0%	11%	1%	0%	12%	7%	5%	2%
	2021	12%	14%	9%	5%	6%	17%	*	15%	*	18%	1%	7%	11%	6%	4%	2%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	73%	68%	58%	63%	84%	50%	82%	*	77%	28%	76%	72%	59%	57%	50%
	2021	71%	74%	70%	61%	63%	85%	80%	85%	*	79%	22%	70%	72%	62%	57%	46%
At Meets Grade Level or Above	2022	55%	58%	53%	41%	47%	73%	50%	71%	*	68%	17%	48%	57%	44%	39%	29%
	2021	57%	61%	55%	46%	47%	77%	20%	72%	*	64%	13%	53%	58%	48%	41%	27%

	School Year	State			African American			American Indian		Pacific Islander		,	Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	11%	8%		5%		0%	16%	*	12%	3%	2%	- / /	6%	3%	1%
	2021	11%	13%	9%	6%	5%	18%	0%	22%	*	8%	3%	7%	10%	7%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	72%	65%	56%	59%	79%	71%	83%	100%	77%	26%	68%	68%	55%	54%	50%
	2021	73%	71%	59%	47%	51%	74%	*	84%	*	66%	29%	54%	60%	54%	47%	47%
At Meets Grade Level or Above	2022	43%	41%	31%	20%	24%	47%	43%	61%	33%	45%	9%	27%	35%	21%	20%	20%
	2021	41%	39%	26%	18%	19%	38%	*	55%	*	29%	13%	19%	28%	22%	17%	18%
At Masters Grade Level	2022	27%	26%	18%	9%	12%	29%	43%	45%	17%	31%	4%	18%	20%	12%	10%	11%
	2021	23%	22%	13%	7%	9%	20%	*	33%	*	16%	1%	15%	14%	11%	7%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	80%	72%	76%	93%	83%	90%	83%	91%	48%	94%	83%	74%	73%	66%
	2021	82%	83%	80%	75%	74%	92%	*	90%	*	85%	43%	96%	82%	74%	72%	66%
At Meets Grade Level or Above	2022	55%	59%	54%	44%	45%	77%	67%	78%	83%	59%	22%	47%	58%	45%	40%	34%
	2021	55%	60%	53%	40%	45%	72%	*	78%	*	59%	19%	68%	56%	46%	41%	35%
At Masters Grade Level	2022	21%	26%	21%	14%	14%	38%	17%	42%	17%	21%	3%	12%	24%	15%	11%	8%
	2021	22%	26%	19%	14%	13%	28%	*	37%	*	23%	4%	14%	20%	14%	11%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	87%	83%	85%	95%	*	92%	*	91%	56%	83%	88%	83%	81%	71%
	2021	88%	90%	86%	81%	83%	95%	*	93%	*	91%	51%	92%	88%	80%	80%	68%
At Meets Grade Level or Above	2022	68%	72%	67%	58%	60%	88%	*	80%	*	76%	33%	62%	70%	59%	57%	40%
	2021	69%	73%	68%	61%	60%	85%	*	85%	*	79%	32%	88%	71%	59%	58%	41%
At Masters Grade Level	2022	42%	47%	45%	35%	35%	69%	*	63%	*	52%	15%	36%	48%	37%	32%	16%
	2021	43%	48%	42%	30%	34%	63%	*	60%	*	51%	11%	54%	44%	36%	33%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	94%	90%	87%	99%	*	99%	-	100%	*	-	95%	82%	90%	68%
	2021	95%	95%	97%	93%	97%	97%	*	99%	*	96%	*	*	97%	94%	94%	86%
At Meets Grade Level or Above	2022	64%	71%	68%	55%	52%	81%	*	84%	-	84%	*	-	69%	54%	60%	21%
	2021	69%	76%	72%	49%	63%	85%	*	88%	*	69%	*	*	73%	59%	59%	36%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	22%	11%		5%	11%	*	25%		4%	*	-	12%		9%	0%
All Cuadas All Cubisats	2021	14%	22%	12%	1%	8%	18%	*	18%	*	8%	*	*	12%	0%	7%	0%
All Grades All Subjects	2022	7.40/	750/	720/	C40/	660/	050/	7.40/	070/	0.00/	700/	260/	700/	750/	C 40/	C40/	640/
At Approaches Grade Level or Above	2022	74%	75%	72%	61%	66%	85%	74%			79%	36%	78%	75%		61%	61%
	2021	67%	69%	66%	55%	60%	81%	75%	83%	73%	72%	31%	70%	70%	58%	54%	54%
At Meets Grade Level or Above	2022	48%	51%	46%	35%	38%	63%	48%	68%	54%	55%	19%	47%	50%	38%	32%	33%
	2021	41%	45%	41%	29%	32%	58%	43%	62%	36%	46%	16%	42%	44%	33%	27%	26%
At Masters Grade Level	2022	23%	26%	22%	14%	16%	35%	22%	41%	17%	28%	6%	24%	25%	17%	13%	14%
	2021	18%	21%	17%	10%	12%	29%	12%	31%	2%	21%	4%	19%	19%	13%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	74%	64%	68%	86%	69%	87%	88%	81%	36%	79%	77%	67%	63%	62%
	2021	68%	70%	68%	56%	62%	81%	78%	84%	90%	74%	30%	71%	70%	61%	56%	56%
At Meets Grade Level or Above	2022	53%	56%	53%	42%	45%	70%	50%	70%	64%	62%	20%	52%	56%	45%	38%	37%
	2021	45%	48%	44%	32%	37%	62%	43%	62%	33%	52%	15%	45%	47%	38%	31%	29%
At Masters Grade Level	2022	25%	29%	25%	17%	19%	39%	16%	40%	12%	34%	7%	25%	28%	20%	15%	17%
	2021	18%	21%	18%	10%	13%	30%	13%	28%	0%	23%	5%	17%	19%	15%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	69%	55%	63%	82%	68%	88%	85%	76%	34%	74%	73%	59%	57%	61%
	2021	66%	66%	62%	47%	55%	78%	70%	82%	65%	66%	30%	66%	66%	52%	49%	53%
At Meets Grade Level or Above	2022	42%	43%	38%	24%	30%	54%	28%	67%	40%	46%	16%	41%	42%	29%	25%	31%
	2021	37%	39%	34%	21%	26%	50%	40%	59%	41%	37%	16%	34%	37%	25%	21%	24%
At Masters Grade Level	2022	20%	22%	17%	8%	12%	27%	24%	38%	10%	21%	5%	20%	19%	12%	9%	12%
	2021	18%	19%	14%	6%	10%	24%	0%	31%	6%	16%	5%	22%	16%	10%	7%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	72%	62%	66%	87%	80%	85%	77%	82%	39%	82%	76%	64%	61%	59%
	2021	71%	73%	71%	61%	64%	88%	100%	86%	70%	78%	35%	74%	74%	65%	60%	57%
At Meets Grade Level or Above	2022	47%	50%	45%	34%	35%	65%	73%	69%	54%	54%	20%	44%	49%	36%	30%	29%
	2021	44%	48%	44%	32%	34%	64%	80%	66%	40%	48%	15%	45%	47%	36%	30%	27%

	School Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	24%	20%		13%	35%	20%	41%		23%	5%	21%		15%	10%	
	2021	20%	23%	19%	12%	13%	31%	20%	36%	0%	23%	4%	14%	21%	14%	10%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	77%	76%	71%	70%	87%	100%	87%	100%	81%	45%	80%	79%	68%	65%	58%
	2021	73%	77%	76%	72%	69%	88%	80%	90%	*	84%	39%	83%	79%	68%	66%	56%
At Meets Grade Level or Above	2022	50%	55%	50%	41%	42%	68%	56%	69%	57%	59%	26%	56%	54%	41%	38%	27%
	2021	49%	56%	53%	47%	44%	68%	60%	74%	*	64%	23%	72%	56%	43%	40%	28%
At Masters Grade Level	2022	30%	35%	32%	23%	24%	48%	44%	51%	43%	37%	11%	33%	35%	24%	21%	12%
	2021	29%	35%	31%	22%	24%	46%	60%	50%	*	38%	8%	42%	34%	24%	22%	11%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	39%	38%	26%	30%	52%	*	60%	*	45%	16%	32%	40%	33%	24%	32%
	2021	24%	27%	25%	14%	18%	40%	*	32%	*	30%	17%	29%	27%	19%	13%	18%
Reading and Mathematics Including EOC	2022	36%	39%	38%	26%	30%	52%	*	60%	*	45%	16%	32%	40%	33%	24%	32%
	2021	24%	27%	25%	14%	18%	40%	*	32%	*	30%	17%	29%	27%	19%	13%	18%
Reading Including EOC	2022	51%	56%	54%	43%	46%	68%	*	69%	*	64%	25%	47%	55%	49%	40%	44%
	2021	38%	44%	42%	29%	35%	61%	*	46%	*	49%	21%	46%	44%	38%	27%	31%
Math Including EOC	2022	43%	45%	45%	31%	37%	59%	*	69%	*	48%	23%	47%	47%	39%	31%	42%
	2021	31%	32%	30%	19%	22%	45%	*	45%	*	32%	18%	42%	32%	24%	17%	24%
4th Graders																	
Reading and Mathematics	2022	36%	38%	37%	27%	28%	51%	0%	60%	*	41%	16%	34%	42%	29%	24%	32%
	2021	26%	28%	25%	14%	19%	41%	*	37%	*	30%	13%	23%	28%	20%	14%	18%
Reading and Mathematics Including EOC	2022	36%	38%	37%	27%	28%	51%	0%	60%	*	41%	16%	34%	42%	29%	24%	32%
	2021	26%	28%	25%	14%	19%	41%	*	37%	*	30%	13%	23%	28%	20%	14%	18%
Reading Including EOC	2022	54%	57%	55%	46%	47%	67%	40%	69%	*	60%	25%	56%	59%	46%	41%	47%
	2021	36%	39%	35%	21%	29%	52%	*	45%	*	41%	16%	31%	36%	31%	23%	26%
Math Including EOC	2022	43%	44%	44%	31%	35%	58%	0%	68%	*	49%	19%	48%	49%	35%	31%	41%
_	2021	36%	37%	34%	19%	27%	53%	*	50%	*	37%	17%	27%	37%	27%	22%	27%
5th Graders																	
Reading and Mathematics	2022	41%	42%	36%	27%	31%	47%	*	56%	*	43%	13%	47%	41%	27%	26%	32%
_	2021	34%	37%	35%	20%	26%	54%	-	54%	*	39%	13%	41%	37%	31%	23%	26%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	42%	36%	27%	31%	47%	*	56%	*	43%	13%	47%	41%	27%	26%	32%
	2021	34%	37%	35%	20%	26%	54%	-	54%	*	39%	13%	41%	37%	31%	23%	26%
Reading Including EOC	2022	58%	61%	57%	48%	52%	72%	*	66%	*	64%	24%	74%	61%	50%	43%	47%
	2021	46%	51%	49%	31%	42%	66%	_	60%	*	63%	17%	56%	49%	47%	38%	39%
Math Including EOC	2022	48%	47%	42%	31%	37%	52%	*	64%	*	46%	18%	53%	48%	31%	33%	42%
	2021	44%	45%	44%	26%	35%	63%	_	67%	*	45%	21%	50%	47%	37%	30%	37%
6th Graders																	
Reading and Mathematics	2022	31%	34%	32%	16%	24%	48%	*	54%	*	39%	12%	35%	34%	28%	17%	20%
	2021	24%	27%	23%	14%	17%	38%	*	47%	*	23%	12%	26%	26%	16%	12%	12%
Reading and Mathematics Including EOC	2022	31%	34%	32%	16%	24%	48%	*	54%	*	39%	12%	35%	34%	28%	17%	20%
	2021	24%	27%	23%	14%	17%	38%	*	47%	*	23%	12%	26%	26%	16%	12%	12%
Reading Including EOC	2022	43%	47%	45%	29%	36%	63%	*	64%	*	59%	16%	47%	48%	39%	28%	29%
	2021	32%	36%	32%	23%	25%	49%	*	56%	*	38%	12%	43%	35%	25%	19%	19%
Math Including EOC	2022	40%	43%	40%	22%	31%	57%	*	68%	*	48%	16%	40%	42%	35%	23%	29%
	2021	36%	38%	35%	21%	27%	53%	*	68%	*	33%	17%	43%	39%	25%	22%	25%
7th Graders																	
Reading and Mathematics	2022	32%	34%	30%	18%	22%	50%	*	60%	*	36%	13%	28%	33%	24%	17%	19%
3	2021	26%	27%	24%		17%	38%	40%		*		9%	19%	28%		13%	16%
Reading and Mathematics Including EOC	2022	33%	37%	31%		23%	52%	*	62%	*	36%	13%	28%	34%		17%	19%
	2021	27%	30%	25%	15%	18%	39%	40%	56%	*	34%	9%	19%	29%	18%	13%	17%
Reading Including EOC	2022	56%	60%	57%	49%	49%	78%	*	74%	*	60%	25%	50%	60%	50%	43%	40%
	2021	45%	47%	44%	34%	36%	58%	40%	74%	*	52%	18%	38%	48%	34%	30%	34%
Math Including EOC	2022	37%	40%	34%	19%	25%	53%	*	67%	*	43%	14%	33%	37%	27%	20%	22%
3	2021	32%	36%	29%	17%	21%	44%	40%	57%	*	40%	11%	17%	34%	19%	16%	21%
8th Graders																	
Reading and Mathematics	2022	27%	30%	18%	10%	13%	29%	*	43%	*	24%	13%	20%	19%	16%	11%	13%
<b>3</b>	2021	21%	21%	11%		7%	16%	_	34%	*		9%	11%	11%	10%	8%	5%
Reading and Mathematics Including EOC	2022	41%	44%	36%		28%	50%	50%		*		15%	46%	40%		23%	26%
	2021	33%	33%	24%	17%	16%	35%	*	51%	*	26%	8%	15%	25%	20%	14%	13%
Reading Including EOC	2022	58%	60%	57%	47%	50%	69%	67%	78%	*	65%	26%	67%	61%	47%	43%	44%
	2021	47%	47%	43%	34%	36%	59%	*	69%	*	39%	11%	38%	45%	38%	32%	29%

	School Year	State	Region 13		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	50%	40%	25%	32%	55%	50%	77%	*	53%	16%	50%	45%	31%	27%	32%
	2021	43%	44%	30%	24%	21%	40%	*	66%	*	33%	10%	14%	32%	25%	19%	21%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	33%	21%	25%	48%	18%	57%	36%	40%	14%	35%	36%	26%	20%	26%
	2021	26%	29%	25%	15%	18%	41%	29%	43%	8%	30%	12%	28%	28%	20%	15%	17%
Reading and Mathematics Including EOC	2022	36%	39%	35%	22%	27%	50%	29%	59%	38%	43%	14%	37%	38%	28%	22%	27%
	2021	28%	30%	26%	16%	19%	42%	33%	45%	13%	31%	12%	28%	29%	21%	15%	17%
Reading Including EOC	2022	53%	57%	54%	44%	47%	69%	52%	70%	63%	62%	23%	57%	57%	47%	40%	42%
	2021	41%	44%	41%	29%	34%	58%	53%	57%	20%	48%	16%	43%	43%	36%	28%	30%
Math Including EOC	2022	43%	45%	41%	26%	33%	56%	29%	69%	44%	48%	18%	45%	45%	33%	27%	35%
	2021	37%	39%	34%	21%	26%	50%	41%	58%	40%	37%	16%	35%	37%	27%	21%	26%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	76	72	71	70	73	*	83	*	70	56	67	73	70	66	68
	2019	61	62	61	60	56	67	*	75	*	59	51	70	63	57	54	57
Grade 4 Mathematics	2022	74	74	74	68	73	75	*	84	*	72	65	77	76	68	70	78
	2019	65	66	68	55	67	73	*	83	*	64	65	68	70	64	63	71
Grade 5 ELA/Reading	2022	87	88	88	87	88	90	*	90	*	90	84	94	90	86	86	85
	2019	81	81	81	77	79	84	*	88	*	79	73	77	80	81	80	82
Grade 5 Mathematics	2022	79	78	76	76	75	74	*	88	*	68	73	83	77	74	76	79
	2019	83	84	84	82	83	83	*	92	*	87	81	85	84	83	83	86
Grade 6 ELA/Reading	2022	61	60	61	52	58	67	-	71	*	59	61	61	61	60	55	60
_	2019	42	43	38	33	33	48	*	45	17	40	27	35	40	33	30	33
Grade 6 Mathematics	2022	61	62	60	62	57	60	-	68	*	64	62	54	59	63	60	56
	2019	54	54	52	52	45	61	*	74	83	54	32	59	53	50	44	44
Grade 7 ELA/Reading	2022	88	89	88	86	86	96	*	93	*	87	75	83	89	88	84	85
•	2019	77	76	76	75	72	81	*	83	*	91	64	81	78	72	72	75
Grade 7 Mathematics	2022	60	60	55	53	53	66	*	73	-	60	49	57	54	58	51	55
	2019	62	61	58	61	55	57	*	75	*	67	47	50	59	56	57	55
Grade 8 ELA/Reading	2022	83	82	79	80	77	80	30	86	*	85	72	78	80	78	78	75
J	2019	77	79	77	71	78	79	70	82	*	76	65	73	77	78	77	79
Grade 8 Mathematics	2022	74	71	66	65	64	69	*	73	*	69	56	70	66	66	62	61
	2019	82	78	72	72	73	68	100	71	*	72	65	71	71	74	71	71
End of Course English II	2022	71	71	72	73	70	74	*	79	*	66	58	76	72	71	70	71
J	2019	69	70	68	68	65	69	*	74	*	72	54	73	68	67	65	67
End of Course Algebra I	2022	67	67	59	55	50	71	*	81	*	77	21	65	62	49	47	44
J	2019	75	71	72	67	66	83	*	91	*	76	43	60	75	63	61	64
All Grades Both Subjects	2022	74	74	71	69	69	75	60	81	70	73	62	73	72	70	68	69
,,,,,,	2019	69	69	68	65	65	72	67	78	61	70	56	67	69	65	63	66
All Grades ELA/Reading	2022	78	77	76	75	75	79	59	82	71	76	68	77	77	75	73	75
	2019	68	69	67	64	65	71	68	75	53	69	57	68	68	65	63	66
All Grades Mathematics	2022	69	69	66	64	63	69	61	79	68	69	57	69	66	64	62	64
_ ,	2019	70	69	68	65	66	72	66	82	71	71	56	67	69	66	64	66

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PFLUGERVILLE ISD (227904) - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	72%	64%	-	87%	73%	62%	83%	55%	68%	52%	56%	69%	75%	57%	92%
	2021	67%	69%	66%	54%	*	78%	71%	52%	-	45%	55%	41%	40%	49%	71%	47%	87%
At Meets Grade Level or Above	2022	48%	51%	46%	36%	-	67%	40%	34%	43%	26%	41%	22%	25%	42%	50%	28%	71%
	2021	41%	45%	41%	26%	*	40%	33%	24%	-	18%	24%	16%	20%	22%	46%	20%	60%
At Masters Grade Level	2022	23%	26%	22%	17%	-	34%	17%	16%	28%	9%	21%	6%	10%	23%	25%	11%	36%
	2021	18%	21%	17%	11%	*	15%	18%	11%	-	5%	10%	3%	0%	3%	21%	7%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	74%	64%	_	85%	68%	62%	80%	57%	74%	53%	56%	68%	78%	59%	94%
	2021	68%	70%	68%	60%	*	80%	74%	58%	-	45%	59%	41%	*	54%	72%	49%	90%
At Meets Grade Level or Above	2022	53%	56%	53%	40%	-	74%	43%	38%	40%	30%	48%	25%	30%	42%	58%	32%	81%
	2021	45%	48%	44%	31%	*	40%	36%	30%	-	18%	25%	16%	*	25%	50%	22%	68%
At Masters Grade Level	2022	25%	29%	25%	22%	-	41%	19%	22%	25%	11%	27%	8%	11%	25%	28%	14%	37%
	2021	18%	21%	18%	15%	*	9%	23%	15%	_	5%	11%	3%	*	0%	21%	7%	23%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	69%	70%	_	96%	81%	68%	85%	54%	68%	49%	53%	66%	71%	58%	87%
	2021	66%	66%	62%	56%	*	74%	74%	54%	_	44%	57%	39%	-	40%	65%	48%	81%
At Meets Grade Level or Above	2022	42%	43%	38%	39%	_	67%	44%	37%	45%	23%	40%	17%	24%	40%	41%	28%	58%
	2021	37%	39%	34%	26%	*	46%	38%	25%	_	17%	29%	13%	_	16%		20%	49%
At Masters Grade Level	2022	20%	22%	17%	15%	_		19%	14%	30%	- 11	19%	4%	8%	26%	19%	10%	
	2021	18%	19%	14%	12%	*		19%	11%	_	6%	14%	2%	-	4%		8%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	72%	47%	_	57%	63%	46%	_	54%	54%	53%	65%	74%	77%	53%	95%
7 tt 7 tp 7 cachies Crade 2010. Cr 7 tb 610	2021	71%	73%	71%	52%	_		67%	49%	_	47%	42%	48%	-	56%	76%	48%	
At Meets Grade Level or Above	2022	47%	50%	45%	17%	_	43%	17%	16%	_	23%	29%	21%	26%	43%	50%	22%	
At Meets Grade Level of Albert	2021	44%	48%	44%	17%	_		22%	16%	_	18%	10%	21%	-	25%		18%	
At Masters Grade Level	2022	21%	24%	20%	8%	_	==/-	8%	7%	_	6%	10%	5%	12%	17%	23%	7%	
7 ti Wasters Grade Level	2022	20%	23%	19%	5%	_		11%		_	4%	4%	4%	1270	6%		4%	
All Grades Social Studies	2021	2070	2370	1370	370		070	1170	770		770	770	470		070	2370	770	27 70
At Approaches Grade Level or Above	2022	75%	77%	76%	_	_	_	_	_	_	51%	40%	51%	55%	88%	79%	51%	92%
, a , approaches Grade Level of Above	2022	73%	77%	76%	_		_	_	_	_	43%	46%	43%	*	43%	81%	43%	
At Meets Grade Level or Above	2021	50%	55%	50%	_	_	_	_	_	_	22%	20%	22%	9%	50%	54%	22%	
AL MICELS GLADE LEVEL OF ADOVE	2022	49%	56%	53%	-	_	-	_	-	_	19%	31%	18%	970	29%	60%	19%	
At Masters Grade Level	2021	30%	35%	32%	_	_		_	-	_	8%	0%	8%	3%	0%	35%	8%	
At Masters Grade Level	2022	29%	35%	31%	_	_	_	-	-	_	6%	15%	6%	370	14%		6%	
	2021	29%	33%	J 170	_		ress Doma				0%	15%	0%	T	14%	30%	0%	31%

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PFLUGERVILLE ISD (227904) - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 13		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	74%	71%	74%	-	94%	84%	72%	78%	66%	81%	62%	65%	80%	72%	68%	79%
	2019	69%	69%	68%	73%	-	88%	71%	72%		61%	73%	58%		59%		64%	
All Grades ELA/Reading	2022	78%	77%	76%	69%	-	100%	77%	66%	82%	74%	83%	72%	72%	83%	77%	73%	83%
	2019	68%	69%	67%	64%	-	83%	55%	64%		65%	73%	62%		63%		64%	
All Grades Mathematics	2022	69%	69%	66%	78%	-	88%	89%	77%	74%	58%	79%	52%	56%	78%	66%	63%	73%
	2019	70%	69%	68%	79%	-	93%	83%	79%		58%	73%	54%		56%		64%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 13		African American	-		American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022		Grades)									
All Tests																
Assessment Participant	99%	98%	98%	97%	98%	98%	100%	99%	100%	98%	97%	98%	98%	97%	98%	98%
Included in Accountability	93%	93%	92%	92%	91%	94%	98%	92%	98%	94%	92%	89%	96%	83%	93%	88%
Not Included in Accountability: Mobile	5%	4%	4%	5%	4%	3%	2%	5%	0%	4%	4%	8%	2%	10%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	0%	3%	2%	0%	1%	1%	1%	4%	2%	6%
Not Tested	1%	2%	2%	3%	2%	2%	0%	1%	0%	2%	3%	2%	2%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	1%	0%	1%	0%	1%	3%	2%	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	98%	98%	98%	98%	100%	100%	100%	99%	97%	98%	99%	98%	98%	99%
Included in Accountability	92%	92%	91%	92%	89%	94%	97%	90%	96%	94%	91%	89%	95%	82%	92%	85%
Not Included in Accountability: Mobile	5%	4%	4%	5%	4%	3%	3%	5%	0%	5%	4%	7%	2%	10%	2%	4%
Not Included in Accountability: Other Exclusions	2%	2%	3%	1%	5%	1%	0%	5%	4%	0%	3%	2%	2%	5%	3%	10%
Not Tested	1%	2%	2%	2%	2%	2%	0%	0%	0%	1%	3%	2%	1%	2%	2%	1%
Absent	1%	1%	2%	2%	2%	2%	0%	0%	0%	1%	2%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	98%	98%	98%	99%	100%	99%	100%	99%	98%	99%	99%	98%	98%	99%
Included in Accountability	93%	93%	92%	92%	92%	94%	96%	92%	100%	94%	93%	90%	97%	83%	94%	90%
Not Included in Accountability: Mobile	5%	5%	5%	5%	5%	4%	4%	6%	0%	5%	4%	8%	2%	11%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	2%	2%	2%	2%	1%	0%	1%	0%	1%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	1%	2%	1%	1%	0%	1%	0%	1%	2%	1%	1%	2%	1%	1%
Other	0%	0%	1%	1%	1%	1%	0%	0%	0%	1%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	98%	98%	97%	96%	97%	98%	100%	99%	100%	97%	96%	96%	98%	96%	96%	97%
Included in Accountability	93%	93%	92%	92%	91%	95%	100%	95%	100%	93%	92%	90%	96%	85%	93%	91%
Not Included in Accountability: Mobile	4%	4%	4%	4%	4%	3%	0%	3%	0%	4%	4%	6%	1%	9%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	2%	2%	3%	4%	3%	2%	0%	1%	0%	3%	4%	4%	2%	4%	4%	3%

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	3%	3%	3%	1%	0%	1%	0%	3%	4%	3%	2%	4%	3%	3%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	97%	97%	97%	98%	100%	99%	100%	97%	95%	94%	98%	95%	97%	97%
Included in Accountability	94%	94%	93%	93%	93%	95%	100%	94%	100%	95%	92%	86%	97%	86%	94%	91%
Not Included in Accountability: Mobile	4%	4%	3%	4%	4%	3%	0%	4%	0%	2%	3%	8%	1%	8%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	2%	2%	3%	3%	3%	2%	0%	1%	0%	3%	5%	6%	2%	5%	3%	3%
Absent	1%	2%	3%	3%	3%	2%	0%	1%	0%	3%	5%	5%	2%	5%	3%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	84%	83%	80%	87%	*	92%	_	83%	20%	-	87%	64%	77%	73%
					2021 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	88%	77%	79%	76%	81%	79%	69%	82%	67%	74%	77%	81%	80%	79%	80%	85%
Included in Accountability	83%	73%	75%	72%	76%	76%	64%	77%	58%	71%	73%	77%	78%	70%	77%	78%
Not Included in Accountability: Mobile	3%	3%	3%	4%	3%	2%	5%	2%	8%	3%	3%	2%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	3%	0%	0%	2%	2%	1%	2%	2%	4%
Not Tested	12%	23%	21%	24%	19%	21%	31%	18%	33%	26%	23%	19%	20%	21%	20%	15%
Absent	2%	5%	4%	4%	4%	4%	9%	1%	4%	6%	4%	4%	3%	5%	4%	3%
Other	10%	18%	17%	20%	16%	17%	22%	17%	29%	20%	18%	15%	17%	17%	16%	13%
Reading																
Assessment Participant	89%	78%	80%	76%	82%	79%	69%	84%	70%	74%	78%	83%	81%	80%	82%	88%
Included in Accountability	83%	72%	75%	72%	75%	76%	64%	76%	64%	70%	72%	77%	77%	69%	76%	76%
Not Included in Accountability: Mobile	3%	3%	3%	4%	3%	2%	6%	2%	6%	3%	3%	3%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	5%	1%	0%	7%	0%	0%	4%	4%	3%	4%	4%	10%
Not Tested	11%	22%	20%	24%	18%	21%	31%	16%	30%	26%	22%	17%	19%	20%	18%	12%
Absent	2%	5%	4%	4%	3%	4%	8%	1%	3%	6%	4%	4%	3%	4%	4%	2%
Other	10%	18%	16%	20%	14%	17%	22%	14%	27%	20%	18%	14%	16%	15%	14%	11%
Mathematics																
Assessment Participant	88%	78%	79%	76%	81%	79%	73%	82%	68%	75%	77%	81%	79%	79%	80%	84%
Included in Accountability	84%	74%	76%	72%	77%	77%	67%	78%	61%	71%	74%	79%	79%	70%	78%	80%

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	3%	4%	3%	2%	7%	2%	7%	3%	3%	2%	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	22%	21%	24%	19%	21%	27%	18%	32%	25%	23%	19%	21%	21%	20%	16%
Absent	2%	5%	3%	3%	4%	3%	3%	1%	4%	5%	4%	4%	3%	4%	4%	3%
Other	10%	18%	17%	21%	16%	17%	23%	17%	29%	20%	19%	14%	18%	17%	16%	13%
Science																
Assessment Participant	87%	76%	80%	76%	80%	81%	67%	81%	67%	73%	76%	80%	80%	79%	80%	83%
Included in Accountability	84%	73%	77%	72%	78%	78%	56%	79%	56%	71%	74%	78%	79%	71%	78%	80%
Not Included in Accountability: Mobile	3%	3%	3%	4%	2%	2%	11%	1%	11%	2%	2%	2%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	1%
Not Tested	13%	24%	20%	24%	20%	19%	33%	19%	33%	27%	24%	20%	20%	21%	20%	17%
Absent	2%	6%	4%	4%	4%	4%	22%	1%	6%	6%	4%	4%	3%	5%	4%	3%
Other	10%	18%	17%	20%	16%	15%	11%	18%	28%	21%	20%	16%	16%	17%	16%	14%
Social Studies																
Assessment Participant	87%	75%	79%	78%	80%	80%	63%	82%	60%	76%	76%	72%	81%	76%	78%	78%
Included in Accountability	84%	72%	77%	76%	77%	78%	63%	81%	40%	75%	73%	72%	80%	69%	76%	76%
Not Included in Accountability: Mobile	3%	2%	2%	2%	2%	2%	0%	1%	20%	1%	2%	0%	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	1%
Not Tested	13%	25%	21%	22%	20%	20%	38%	18%	40%	24%	24%	28%	19%	24%	22%	22%
Absent	3%	7%	5%	6%	5%	6%	25%	2%	10%	8%	7%	4%	5%	7%	6%	5%
Other	10%	18%	15%	16%	15%	14%	13%	16%	30%	16%	18%	24%	14%	17%	16%	17%
Accelerated Testers																
SAT/ACT Participant	85%	91%	94%	94%	93%	95%	*	97%	*	90%	*	*	95%	78%	90%	96%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PFLUGERVILLE ISD (227904) - TRAVIS COUNTY

		Region		African			American		Pacific	Two or More	<b>Special</b>		
	State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.5%		94.6%	94.5%	97.7%	95.7%	98.2%	96.1%	96.8%		93.8%	94.0%
2019-20	98.3%	98.4%	97.8%	97.5%	97.5%	98.1%	95.3%	99.1%	98.1%	98.0%	96.8%	97.4%	97.9%
Chronic Absenteeism													
2020-21	15.0%	13.2%	12.0%	15.8%	15.4%	5.8%	13.2%	4.0%	16.7%	8.4%	18.1%	17.9%	16.4%
2019-20	6.7%	6.9%	7.2%	9.4%	8.2%	5.4%	21.4%	2.0%	4.5%	6.4%	12.1%	9.3%	6.7%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.6%	1.0%	0.8%	1.3%	0.8%	0.0%	0.0%	0.0%	1.0%	1.0%	1.1%	1.4%
2019-20	0.5%	0.3%	0.5%	1.0%	0.5%	0.2%	0.0%	0.3%	0.0%	0.0%	0.8%	0.8%	0.6%
Annual Dropout Rate (	Gr 9-12)												
2020-21	2.4%	2.0%	1.3%	1.4%	1.8%	0.4%	0.0%	0.3%	0.0%	2.0%	2.3%	1.8%	2.6%
2019-20	1.6%	1.5%	0.4%	0.6%	0.5%	0.2%	0.0%	0.1%	0.0%	0.0%	0.6%	0.7%	0.9%
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2021													
Graduated	90.0%	91.7%	96.0%	94.8%	94.9%	98.1%	*	97.6%	*	97.6%	89.4%	93.7%	88.8%
Received TxCHSE	0.3%	0.4%	0.1%	0.0%	0.0%	0.0%	*	0.6%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	3.9%	3.4%	1.5%	1.3%	2.0%	1.2%	*	1.2%	*	0.0%	5.7%	2.0%	4.5%
Dropped Out	5.8%	4.5%	2.4%	3.9%	3.1%	0.7%	*	0.6%	*	2.4%	5.0%	4.2%	6.7%
Graduates and TxCHSE	90.3%	92.1%	96.1%	94.8%	94.9%	98.1%	*	98.2%	*	97.6%	89.4%	93.8%	88.8%
Graduates, TxCHSE, and Continuers	94.2%	95.5%	97.6%	96.1%	96.9%	99.3%	*	99.4%	*	97.6%	95.0%	95.8%	93.3%
Class of 2020													
Graduated	90.3%	92.1%	96.9%	97.1%	96.6%	96.3%	*	98.8%	100.0%	98.4%	91.0%	95.4%	94.2%
Received TxCHSE	0.4%	0.3%	0.1%	0.0%	0.0%	0.3%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	3.6%		1.3%	2.3%		*	1.2%	0.0%	0.0%	7.6%	2.4%	2.9%
Dropped Out	5.4%	4.0%		1.6%	1.1%		*	0.0%	0.0%	1.6%	1.4%	2.1%	2.9%
Graduates and TxCHSE		92.3%	97.0%	97.1%		96.6%	*	98.8%	100.0%	98.4%	91.0%		94.2%
Graduates, TxCHSE, and Continuers	94.6%	96.0%	98.8%	98.4%	98.9%	98.4%	*	100.0%	100.0%	98.4%	98.6%	97.9%	97.1%
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2020													
Graduated	92.2%	93.8%	98.4%	98.7%	98.2%	97.9%	*	100.0%	100.0%	98.4%	99.3%	97.3%	95.7%
Received TxCHSE	0.5%	0.4%		0.0%	0.0%		*	0.0%	0.0%	0.0%		0.0%	
Continued HS	1.1%	1.3%		0.0%	0.3%		*	0.0%	0.0%	0.0%		0.4%	
Dropped Out	6.2%	4.5%		1.3%	1.5%		*	0.0%	0.0%	1.6%		2.3%	
Graduates and TxCHSE		94.2%		98.7%		98.2%	*	100.0%		98.4%			95.7%
Graduates, TxCHSE, and Continuers	93.8%			98.7%		98.4%		100.0%		98.4%			

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PFLUGERVILLE ISD (227904) - TRAVIS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2019													
Graduated	92.0%	93.8%	99.3%	99.7%	99.4%	99.5%	87.5%	100.0%	*	95.1%	97.6%	98.6%	99.4%
Received TxCHSE	0.5%	0.5%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	1.3%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.2%	0.6%	0.3%	0.5%	0.5%	12.5%	0.0%	*	4.9%	2.4%	1.2%	0.6%
Graduates and TxCHSE	92.6%	94.4%	99.4%	99.7%	99.5%	99.5%	87.5%	100.0%	*	95.1%	97.6%	98.8%	99.4%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	99.4%	99.7%	99.5%	99.5%	87.5%	100.0%	*	95.1%	97.6%	98.8%	99.4%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	94.3%	99.3%	99.7%	99.4%	99.5%	87.5%	100.0%	*	95.1%	97.8%	98.6%	99.4%
Received TxCHSE	0.6%	0.6%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.4%	0.6%	0.3%	0.5%	0.5%	12.5%	0.0%	*	4.9%	2.2%	1.2%	0.6%
Graduates and TxCHSE	93.2%	94.8%	99.4%	99.7%	99.5%	99.5%	87.5%	100.0%	*	95.1%	97.8%	98.8%	99.4%
Graduates, TxCHSE, and Continuers	93.8%	95.6%	99.4%	99.7%	99.5%	99.5%	87.5%	100.0%	*	95.1%	97.8%	98.8%	99.4%
Class of 2018													
Graduated	92.6%	94.2%	99.4%	100.0%	99.3%	98.6%	100.0%	100.0%	*	100.0%	98.2%	99.0%	99.2%
Received TxCHSE	0.7%	0.7%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.3%	0.6%	0.0%	0.7%	1.1%	0.0%	0.0%	*	0.0%	1.8%	1.0%	0.8%
Graduates and TxCHSE	93.3%	95.0%	99.4%	100.0%	99.3%	98.9%	100.0%	100.0%	*	100.0%	98.2%	99.0%	99.2%
Graduates, TxCHSE, and Continuers	93.9%	95.7%	99.4%	100.0%	99.3%	98.9%	100.0%	100.0%	*	100.0%	98.2%	99.0%	99.2%
4-Year Federal Gradua	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	91.7%	94.8%	93.3%	93.9%	96.9%	*	94.8%	*	97.6%	77.8%	92.1%	87.4%
Class of 2020	90.3%	92.1%	95.9%	95.0%	95.7%	95.3%	*	98.8%	100.0%	98.4%	83.4%	94.5%	90.3%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	8.5%	-	-	-	-	_	-	_	-	-	-	-
Class of 2020	83.0%	18.8%	*	*	-	-	_	-	_	-	*	*	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	5.3%	9.3%	10.3%	10.7%	7.8%	*	4.2%	*	10.0%	23.8%	12.6%	16.4%
Class of 2020	4.3%	4.6%	0.8%	0.7%	1.2%	0.3%	*	0.6%	0.0%	1.6%	7.0%	1.3%	3.8%
FHSP-DLA Graduates (	Longit	udinal R	ate)										
Class of 2021	81.9%	84.0%	81.0%	79.4%	78.9%	82.2%	*	92.7%	*	76.3%	34.9%	74.1%	67.9%
Class of 2020	83.5%	83.7%	93.5%	90.4%	92.4%	95.1%	*	98.8%	100.0%	96.8%	63.6%	90.6%	82.3%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PFLUGERVILLE ISD (227904) - TRAVIS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special	Econ Disadv	EB/EL
Class of 2021	85.7%	89.2%	90.3%	89.7%	89.7%	90.0%	*	97.0%	*	86.3%	58.7%	86.8%	84.3%
Class of 2020	87.8%	88.1%	94.3%	90.8%	93.6%	95.4%	*	99.4%	100.0%	98.4%	70.0%	91.7%	86.2%
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	1.5%	0.0%	*	*	*	-	-	-	*	0.0%	*	-
2019-20	38.6%	4.7%	0.0%	*	_	*	-	*	-	*	0.0%	*	*
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	5.3%	9.5%	10.2%	11.2%	7.6%	*	4.1%	*	11.0%	21.5%	12.6%	16.3%
2019-20	4.4%	4.8%	0.9%	0.6%	1.1%	0.5%	*	1.2%	*	1.6%	6.7%	1.4%	3.7%
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	82.6%	79.6%	78.6%	77.1%	80.3%	*	91.8%	*	76.8%	30.9%	72.3%	66.3%
2019-20	81.8%	82.2%	92.4%	89.0%	91.4%	94.7%	*	97.0%	*	93.8%	56.4%	89.5%	81.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	87.0%	88.8%	88.5%	88.0%	87.7%	*	95.9%	*	86.7%	50.3%	84.7%	82.5%
2019-20	85.8%	85.9%	92.9%	89.1%	92.5%	94.2%	*	97.6%	*	93.8%	59.9%	90.8%	84.6%

# Texas Education Agency 2021-22 Graduation Profile (TAPR) PFLUGERVILLE ISD (227904) - TRAVIS COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	1,760	100.0%	358,842	100.0%
By Ethnicity:				
African American	296	16.8%	44,018	12.3%
Hispanic	781	44.4%	183,306	51.1%
White	423	24.0%	103,898	29.0%
American Indian	4	0.2%	1,195	0.3%
Asian	170	9.7%	18,030	5.0%
Pacific Islander	3	0.2%	553	0.2%
Two or More Races	83	4.7%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	6	0.3%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	192	10.9%	56,281	15.7%
Foundation H.S. Program (Endorsement)	166	9.4%	13,582	3.8%
Foundation H.S. Program (DLA)	1,396	79.3%	287,316	80.1%
Special Education Graduates	155	8.8%	31,028	8.6%
Economically Disadvantaged Graduates	692	39.3%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	160	9.1%	32,809	9.1%
At-Risk Graduates	799	45.4%	155,884	43.4%
CTE Completers	471	26.8%	99,076	27.6%

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) PFLUGERVILLE ISD (227904) - TRAVIS COUNTY

										Two or			
Academic		Region		African			American		Pacific	More	Special	Econ	
Year	State	13	District	American	_		Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military I nt Achieve						
College, Ca	areer. or	Military R	eadv (An	nual Gradı		(51		,					
2020-21	65.2%	69.7%			54.5%	71.6%	*	74.1%	*	65.1%	76.8%	51.9%	28.1%
2019-20	63.0%	71.1%	77.3%	68.8%	74.6%	85.3%	*	83.9%	*	87.7%	84.7%	71.1%	59.6%
						College Gradu	_						
College Re	ady (Ann	ual Grad	uates)										
2020-21	52.7%	60.9%	53.3%	40.5%	46.9%	66.2%	*	71.2%	*	55.4%	4.5%	41.5%	15.0%
2019-20	53.4%	63.7%	70.4%	57.6%	67.7%	80.4%	*	81.0%	*	76.9%	14.0%	62.1%	46.3%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	67.3%	59.2%	52.4%	50.1%	73.5%	*	74.1%	*	65.1%	9.7%	47.0%	13.8%
2019-20	59.7%	72.8%	86.9%	80.4%	85.5%	91.4%	*	93.5%	*	90.8%	47.1%	82.6%	66.2%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	60.0%	64.7%	52.4%	60.7%	72.3%	*	85.3%	*	63.9%	23.9%	58.2%	55.6%
2019-20	47.9%	62.3%	71.1%	60.5%	68.2%	79.8%	*	81.5%	*	76.9%	17.2%	62.8%	48.5%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	53.6%	47.7%	36.5%	38.9%	62.9%	*	68.8%	*	49.4%	4.5%	35.7%	10.0%
2019-20	43.2%	58.3%	67.7%	55.6%	64.2%	78.3%	*	79.8%	*	73.8%	12.7%	58.5%	41.2%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2020-21	21.3%	30.4%	31.4%	17.2%	27.0%	41.1%	*	48.2%	*	38.6%	0.6%	23.7%	8.8%
2019-20	21.1%	30.3%	30.0%	14.8%	23.1%	46.6%	*	53.0%	*	27.7%	1.9%	22.3%	13.2%
<b>Associate</b>	Degree (	Annual Gi	raduates)										
2020-21	2.6%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Dual Cours</b>	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	23.0%	7.6%	8.1%	5.4%	9.0%	*	9.4%	*	14.5%	0.0%	5.2%	1.3%
2019-20	24.6%	22.4%	7.4%	5.1%	6.7%	10.2%	*	7.1%	*	10.8%	0.0%	4.9%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	13.0%	1.5%	1.4%	1.0%	1.7%	*	4.1%	*	1.2%	0.0%	1.3%	1.3%
2019-20	4.0%	11.2%	1.6%	1.9%	0.8%	1.6%	*	5.4%	*	1.5%	0.0%	1.2%	0.0%
					Cai	reer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	luates)									
2020-21	24.2%	19.6%	12.4%	15.9%	12.8%	11.1%	*	7.6%	*	14.5%	76.8%	14.9%	13.8%
2019-20	18.7%	17.5%	11.9%	13.5%	11.7%	10.7%	*	11.9%	*	13.8%	84.7%	13.4%	16.9%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates	)							
2020-21	18.4%	13.3%	5.9%	5.4%	6.4%	5.9%	*	5.3%	*	3.6%	1.9%	5.6%	1.3%

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) PFLUGERVILLE ISD (227904) - TRAVIS COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	11.4%	4.2%	1.3%	3.9%	5.2%	*	9.5%	*	1.5%	0.6%	3.5%	0.7%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradı	uates)							
2020-21	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Graduate</b> v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	2.4%	3.2%	4.7%	3.2%	2.6%	*	1.2%	*	4.8%	36.1%	5.3%	6.3%
2019-20	2.4%	2.6%	3.3%	5.5%	3.0%	2.9%	*	1.2%	*	4.6%	36.3%	4.1%	6.6%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	ial Gradua	ites)	
2020-21	4.4%	5.0%	4.4%	7.1%	4.4%	3.8%	*	1.2%	*	6.0%	50.3%	5.5%	7.5%
2019-20	3.7%	4.1%	5.5%	8.7%	5.7%	3.7%	*	1.2%	*	9.2%	59.9%	7.1%	10.3%

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) PFLUGERVILLE ISD (227904) - TRAVIS COUNTY

	Academic Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Crite	erion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	23.2%	19.7%	20.3%	18.1%	16.8%	*	33.5%	*	19.3%	5.2%	18.5%	9.4%
	2019-20	30.1%	35.6%	24.8%	22.2%	25.4%	21.7%	*	31.5%	*	27.7%	3.2%	25.5%	5.1%
Mathematics	2020-21	19.4%	22.6%	25.8%	26.0%	23.4%	22.5%	*	44.7%	*	25.3%	5.2%	24.1%	18.8%
	2019-20	21.2%	29.4%	32.6%	27.0%	31.4%	33.8%	*	43.5%	*	38.5%	2.5%	30.0%	17.6%
Both Subjects	2020-21	14.4%	13.6%	13.4%	12.2%	11.7%	11.1%	*	27.6%	*	15.7%	1.9%	11.8%	6.3%
	2019-20	16.4%	20.6%	14.8%	10.6%	14.6%	13.9%	*	23.8%	*	18.5%	0.0%	13.6%	3.7%
<b>Completed and Received Credit</b>	for College F	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	7.7%	0.2%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.6%	0.3%	0.0%
	2019-20	7.3%	8.7%	41.1%	45.3%	45.1%	33.5%	*	32.1%	*	43.1%	42.0%	45.9%	61.8%
Mathematics	2020-21	10.3%	11.3%	16.9%	15.2%	21.5%	11.1%	*	13.5%	*	14.5%	18.1%	22.1%	36.9%
	2019-20	9.7%	8.6%	19.4%	23.8%	24.0%	11.3%	*	6.5%	*	23.1%	14.0%	23.2%	33.1%
Both Subjects	2020-21	4.9%	3.4%	0.1%	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	2.8%	12.8%	14.5%	16.1%	7.1%	*	6.0%	*	13.8%	9.6%	15.3%	27.2%
AP/IB Results (Participation) (Gr	ades 11-12)													
All Subjects	2021	21.1%	26.5%	24.6%	17.3%	17.9%	34.1%	42.9%	49.2%	20.0%	24.6%	2.0%	19.1%	5.7%
	2020	22.0%	28.8%	31.2%	19.0%	24.1%	43.9%	33.3%	56.9%	37.5%	32.7%	2.2%	23.0%	7.5%
English Language Arts	2021	12.1%	14.9%	16.1%	11.2%	12.0%	21.3%	42.9%	35.6%	20.0%	11.4%	0.7%	13.6%	3.1%
	2020	12.7%	16.7%	20.1%	11.0%	15.1%	28.1%	33.3%	41.1%	37.5%	19.2%	1.0%	15.0%	2.2%
Mathematics	2021	6.1%	9.3%	8.4%	5.0%	4.7%	13.3%	28.6%	21.2%	20.0%	8.0%	0.2%	5.4%	1.3%
	2020	6.4%	10.6%	10.3%	5.7%	5.9%	16.0%	11.1%	27.6%	12.5%	7.7%	0.7%	6.5%	1.4%
Science	2021	8.7%	13.2%	12.1%	7.2%	6.6%	18.6%	28.6%	33.9%	20.0%	12.0%	0.2%	8.7%	1.3%
	2020	9.4%	13.8%	17.1%	8.0%	11.6%	26.0%	22.2%	39.3%	12.5%	17.3%	0.5%	11.8%	2.5%
Social Studies	2021	11.6%	14.3%	16.1%	10.6%	10.5%	24.1%	28.6%	34.2%	20.0%	17.7%	1.3%	12.4%	1.7%
	2020	12.4%	15.7%	19.8%	12.7%	13.1%	30.3%	11.1%	38.7%	25.0%	21.8%	1.0%	13.8%	2.8%
AP/IB Results (Examinees >= Cr	iterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	62.1%	52.2%	35.9%	39.2%	63.9%	*	66.1%	*	58.1%	33.3%	42.0%	26.9%
	2020	59.0%	72.0%	65.0%	55.3%	56.1%	73.0%	*	72.7%	*	66.7%	55.6%	56.3%	48.1%
English Language Arts	2021	42.7%	57.8%	39.6%	28.9%	27.1%	51.6%	*	48.4%	*	55.0%	*	30.9%	7.1%
	2020	50.1%	65.0%	56.3%	45.1%	45.0%	68.9%	*	62.9%	*	46.7%	*	42.6%	0.0%
Mathematics	2021	49.4%	61.1%	46.9%	32.4%	25.9%	56.5%	*	62.7%	*	50.0%	*	37.5%	33.3%
	2020	56.5%	67.7%	58.9%	32.4%	50.0%	71.2%	*	58.5%	*	75.0%	*	45.0%	40.0%
Science	2021	41.4%	52.1%	39.0%	20.4%	28.6%	46.9%	*	48.3%	*	28.6%	*	29.4%	33.3%
	2020	47.6%	61.6%	49.2%	36.5%	39.6%	59.1%	*	54.5%	*	33.3%	*	40.9%	44.4%

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) PFLUGERVILLE ISD (227904) - TRAVIS COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	59.9%	43.0%	22.2%	34.6%	51.4%	*	52.9%	*	40.470	33.3%	34.0%	
	2020	52.3%	68.7%	57.4%	51.2%	45.3%	65.4%	*	61.4%	*	73.5%	*	42.9%	50.0%
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	81.0%	98.7%	96.6%	97.7%	99.8%	*	100.0%	*	100.0%	75.5%	100.0%	100.0%
	2019-20	76.7%	84.3%	100.0%	100.0%	100.0%	100.0%	*	95.8%	*	100.0%	82.8%	100.0%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	43.8%	32.5%	18.9%	22.8%	50.7%	*	50.9%	*	38.1%	3.4%	21.0%	2.3%
	2019-20	35.7%	48.1%	37.2%	21.4%	27.7%	58.2%	60.0%	64.0%	40.0%	38.2%	3.1%	24.1%	3.4%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	1044	982	916	935	1072	*	1053	*	1029	768	921	799
	2019-20	1019	1066	1006	932	960	1107	1098	1123	1040	1041	782	941	808
English Language Arts and Writing	2020-21	504	526	491	463	466	542	*	514	*	519	385	459	387
	2019-20	513	537	506	473	482	559	584	553	542	531	392	473	399
Mathematics	2020-21	498	518	490	453	470	530	*	539	*	510	384	462	411
	2019-20	506	529	500	459	478	548	514	569	498	510	390	469	408
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	23.3	22.9	18.6	21.1	24.8	*	25.2	-	21.6	*	20.8	*
	2019-20	20.2	23.2	21.7	18.4	19.7	23.5	-	25.4	-	22.1	14.5	19.5	12.8
English Language Arts	2020-21	19.6	23.2	22.7	18.3	20.6	24.6	*	24.7	-	23.8	*	20.8	*
	2019-20	19.9	23.1	21.4	17.9	19.1	23.4	-	25.3	-	22.6	13.8	19.0	11.3
Mathematics	2020-21	19.9	23.0	22.7	18.3	21.2	24.4	*	25.9	-	17.8	*	20.5	*
	2019-20	20.1	22.7	21.5	18.5	19.6	22.9	_	25.4	-	21.2	16.0	19.4	14.8
Science	2020-21	20.3	23.3	23.2	19.3	21.3	25.1	*	25.3	-	21.2	*	20.8	*
	2019-20	20.5	23.2	22.0	18.8	20.3	23.8	-	25.0	-	21.9	13.9	20.1	13.0

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) PFLUGERVILLE ISD (227904) - TRAVIS COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	·12)										
Any Subject	2020-21	42.5%	45.6%	42.1%	33.7%	34.5%	54.5%	50.0%	70.3%	20.0%	43.1%	7.9%	32.2%	18.3%
	2019-20	46.3%	48.9%	48.7%	41.4%	41.7%	59.7%	52.4%	73.2%	41.7%	48.8%	9.8%	39.9%	21.8%
English Language Arts	2020-21	16.3%	19.1%	14.4%	12.5%	10.9%	18.1%	18.8%	27.5%	20.0%	16.5%	0.8%	11.4%	1.7%
	2019-20	18.2%	20.8%	16.8%	13.6%	13.2%	22.5%	25.0%	27.5%	25.0%	16.6%	1.0%	12.9%	1.9%
Mathematics	2020-21	19.3%	22.1%	17.5%	13.8%	12.8%	22.5%	20.0%	38.5%	20.0%	19.5%	1.8%	13.4%	5.5%
	2019-20	20.7%	22.8%	19.4%	15.0%	15.4%	26.1%	15.8%	33.3%	16.7%	19.4%	2.1%	14.4%	5.2%
Science	2020-21	20.6%	23.2%	18.1%	14.6%	14.3%	22.0%	31.3%	37.2%	10.0%	15.7%	2.7%	14.0%	5.3%
	2019-20	22.4%	23.8%	20.9%	17.3%	17.3%	26.0%	25.0%	34.6%	25.0%	18.8%	3.8%	17.2%	5.8%
Social Studies	2020-21	22.8%	25.5%	25.8%	18.7%	18.3%	36.7%	31.3%	53.1%	20.0%	29.6%	2.3%	17.5%	4.7%
	2019-20	24.6%	27.3%	29.4%	21.6%	22.3%	39.8%	31.6%	56.2%	33.3%	32.7%	2.0%	20.7%	5.5%
<b>Graduates Enrolled in</b>	Texas Inst	itution of	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	47.1%	50.4%	47.6%	42.2%	57.6%	*	76.2%	*	55.4%	15.3%	41.2%	19.1%
	2018-19	52.6%	51.8%	54.2%	57.0%	45.1%	58.1%	42.9%	79.3%	*	56.1%	18.0%	47.7%	31.6%
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

# Texas Education Agency 2021-22 Student Information (TAPR) PFLUGERVILLE ISD (227904) - TRAVIS COUNTY

	Membership			Enrollment				
	Dis	strict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	25,348	100.0%	5,402,928	100.0%	25,486	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	136	0.5%	-		170		21,375	
Pre-Kindergarten	913	3.6%	222,767	4.1%	913	3.6%	223,733	4.1%
Pre-Kindergarten: 3-year Old	98	0.4%	33,969	0.6%	98	0.4%	34,259	0.6%
Pre-Kindergarten: 4-year Old	815	3.2%	188,798	3.5%	815	3.2%	189,474	3.5%
Kindergarten	1,798	7.1%	370,054	6.8%	1,803	7.1%	371,502	6.8%
Grade 1	1,784	7.0%	384,494	7.1%	1,791	7.0%	386,232	7.1%
Grade 2	1,828	7.2%	382,008	7.1%	1,833	7.2%	383,838	7.1%
Grade 3	1,712	6.8%	383,078	7.1%	1,718	6.7%	384,872	7.1%
Grade 4	1,743	6.9%	383,959	7.1%	1,748	6.9%	386,011	7.1%
Grade 5	1,786	7.0%	387,945	7.2%	1,803	7.1%	389,971	7.2%
Grade 6	1,872	7.4%	398,640	7.4%	1,880	7.4%	400,447	7.4%
Grade 7	1,832	7.2%				7.2%	418,788	7.7%
Grade 8	1,898	7.5%	424,287		1,912	7.5%	424,544	7.8%
Grade 9	2,009	7.9%				7.9%	475,746	8.8%
Grade 10	2,089	8.2%				8.2%	408,700	7.5%
Grade 11	1,987	7.8%				7.8%	389,454	
Grade 12	1,961	7.7%				7.7%	362,157	6.7%
Ethnic Distribution:	.,		223,223		.,		002,101	31.7
African American	3,920	15.5%	690,999	12.8%	3,941	15.5%	694,302	12.8%
Hispanic	12,301		2,850,147		12,355		2,860,754	52.7%
White	5,679		1,420,166				1,427,241	26.3%
American Indian	52	0.2%			54		18,028	0.3%
Asian	2,140	8.4%				8.5%	261,788	4.8%
Pacific Islander	39	0.2%			39	0.2%	8,477	0.2%
Two or More Races	1,217	4.8%				4.8%	156,780	
Sex:	1,217	4.070	133,007	2.570	1,221	4.070	130,700	2.370
Female	12,173	48.0%	2,640,313	48.9%	12,240	48.0%	2,650,563	48.8%
Male	13,175		2,762,615				2,776,807	
male	13,173	32.070	2,702,013	31.170	13,240	32.070	2,770,007	31.270
Economically Disadvantaged	11,582	45.7%	3,278,452	60.7%	11,625	45.6%	3,289,420	60.6%
Non-Educationally Disadvantaged	13,766		2,124,476		13,861		2,137,950	
Section 504 Students	2,364							
EB Students/EL	6,420		1,171,661				1,175,333	
Students w/ Disciplinary Placements (2020-21)	120						,	/0

# Texas Education Agency 2021-22 Student Information (TAPR) PFLUGERVILLE ISD (227904) - TRAVIS COUNTY

	Membership				Enrollment			
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	1,352	5.3%	270,260	5.0%	1,357	5.3%	270,966	5.0%
Foster Care	79	0.3%	15,338	0.3%	79	0.3%	15,409	0.3%
Homeless	249	1.0%	61,433	1.1%	250	1.0%	61,687	1.1%
Immigrant	635	2.5%	108,510	2.0%	638	2.5%	108,787	2.0%
Migrant	1	0.0%	14,366	0.3%	1	0.0%	14,426	0.3%
Title I	17,770	70.1%	3,473,996	64.3%	17,875	70.1%	3,487,333	64.3%
Military Connected	893	3.5%	176,253	3.3%	897	3.5%	176,554	3.3%
At-Risk	15,390	60.7%	2,892,191	53.5%	15,459	60.7%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	6,463	25.5%	1,182,035	21.9%	6,496	25.5%	1,185,511	21.8%
Career and Technical Education	6,276	24.8%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	5,537	68.8%	1,159,913	71.0%				
Gifted and Talented Education	1,925	7.6%	434,269	8.0%	1,927	7.6%	435,356	8.0%
Special Education	3,100	12.2%	624,256	11.6%	3,153	12.4%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	3,100		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	1,328	42.8%	268,673	43.0%				
Students with Physical Disabilities	701	22.6%	129,679	20.8%				
Students with Autism	494	15.9%	91,742	14.7%				
Students with Behavioral Disabilities	537	17.3%	125,096	20.0%				
Students with Non-Categorical Early Childhood	40	1.3%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	2,684	11.0%	705,063	13.6%				
By Ethnicity: African American	517	2.1%	131,970	2.5%				
Hispanic	1,314	5.4%	342,504	6.6%				
White	581	2.4%	184,235	3.5%				
American Indian	5	0.0%	2,852	0.1%				
Asian	123	0.5%	16,716	0.3%				
Pacific Islander	12	0.0%	1,690	0.0%				
Two or More Races	132	0.5%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	397	12.7%						
Count and Percent of EB Students/EL who are Mobile	657	12.1%						
Count and Percent of Econ Dis Students who are Mobile	1,319							
Student Attrition (2020-21):								
Total Student Attrition	4,325	22.0%	772,746	18.9%				

# Texas Education Agency 2021-22 Student Information (TAPR) PFLUGERVILLE ISD (227904) - TRAVIS COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	District State		District	State
<b>Retention Ra</b>	ates by C	Grade:		
Kindergarten	1.3%	1.9%	2.2%	5.2%
Grade 1	1.3%	2.9%	0.5%	4.2%
Grade 2	0.8%	1.7%	1.4%	2.2%
Grade 3	0.3%	1.0%	0.4%	1.0%
Grade 4	0.3%	0.7%	0.4%	0.7%
Grade 5	0.2%	0.5%	0.7%	0.7%
Grade 6	0.3%	0.6%	0.4%	0.6%
Grade 7	0.6%	0.7%	0.4%	0.7%
Grade 8	0.2%	0.6%	0.0%	0.8%
Grade 9	1.5%	10.5%	0.8%	14.1%

	Dis	strict	State			
	<b>Count Percent</b>		Count	Percent		
Data Quality:						
Underreported Students	59	0.5%	8,781	0.3%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.1	18.7
Grade 1	18.2	18.7
Grade 2	18.7	18.6
Grade 3	18.6	18.7
Grade 4	17.6	18.8
Grade 5	21.0	20.2
Grade 6	19.3	19.2
Secondary:		
English/Language Arts	16.0	16.3
Foreign Languages	20.5	18.4
Mathematics	17.6	17.5
Science	19.8	18.5
Social Studies	20.4	19.1

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	3,419.8	100.0%	749,473.4	100.0%
Professional Staff:	2,353.2	68.8%	480,632.3	64.1%
Teachers	1,855.6	54.3%	369,695.8	49.3%
Professional Support	358.3	10.5%	80,190.4	10.7%
Campus Administration (School Leadership)	91.9	2.7%	22,091.4	2.9%
Central Administration	47.4	1.4%	8,654.8	1.2%
Educational Aides:	411.1	12.0%	82,972.4	11.1%
Auxiliary Staff:	655.5	19.2%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	26.0	n/a	4,194.0	n/a
Part-time Librarians	6.0	n/a	607.0	n/a
Full-time Counselors	58.0	n/a	13,550.0	n/a
Part-time Counselors	7.0	n/a	1,176.0	n/a
Total Minority Staff:	1,443.0	42.2%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	154.9	8.3%	41,286.1	11.2%
Hispanic	395.0	21.3%	106,866.5	28.9%
White	1,216.2	65.5%	208,485.4	56.4%
American Indian	6.0	0.3%	1,235.6	0.3%
Asian	36.2	2.0%	6,956.0	1.9%
Pacific Islander	5.0	0.3%	553.2	0.1%
Two or More Races	42.3	2.3%	4,312.0	1.2%
Teachers by Sex:				
Males	455.3	24.5%	89,015.4	24.1%
Females	1,400.3	75.5%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	87.0	4.7%	5,187.9	1.4%
Bachelors	1,221.1	65.8%	268,560.2	72.6%
Masters	537.5	29.0%	93,139.5	25.2%
Doctorate	10.0	0.5%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	122.7	6.6%	29,215.8	7.9%
1-5 Years Experience	493.6	26.6%	98,764.8	26.7%
6-10 Years Experience	390.6	21.0%	76,197.2	20.6%
11-20 Years Experience	561.1	30.2%	105,811.4	28.6%

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	235.8	12.7%	48,804.6	13.2%	
Over 30 Years Experience	51.8	2.8%	10,902.0	2.9%	
Number of Students per Teacher	13.7	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.4	6.3
Average Years Experience of Principals with District	5.4	5.4
Average Years Experience of Assistant Principals	6.6	5.5
Average Years Experience of Assistant Principals with District	5.0	4.8
Average Years Experience of Teachers:	11.1	11.1
Average Years Experience of Teachers with District:	6.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$55,743	\$51,054
1-5 Years Experience	\$53,413	\$54,577
6-10 Years Experience	\$55,675	\$57,746
11-20 Years Experience	\$59,102	\$61,377
21-30 Years Experience	\$63,745	\$65,949
Over 30 Years Experience	\$69,220	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$57,518	\$58,887
Professional Support	\$69,012	\$69,505
Campus Administration (School Leadership)	\$85,345	\$84,990
Central Administration	\$98,315	\$112,797
Instructional Staff Percent:	71.3%	64.9%
Turnover Rate for Teachers:	19.1%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	7.0	2,113.6

	Distr	ict	Stat	e	
Designation		Average Payout	Headcount	Average Payout	
Teacher Incentive Allotment:					
Recognized	7	\$3,947	3,305	\$6,188	
Exemplary	-	-	1,564	\$12,202	
Master	-	-	681	\$21,922	

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	186.3	10.0%	22,926.8	6.2%		
Career and Technical Education	57.0	3.1%	19,365.5	5.2%		
Compensatory Education	2.2	0.1%	11,037.2	3.0%		
Gifted and Talented Education	19.7	1.1%	6,465.0	1.7%		
Regular Education	1,320.7	71.2%	261,685.1	70.8%		
Special Education	261.3	14.1%	35,441.0	9.6%		
Other	8.5	0.5%	12,775.1	3.5%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)