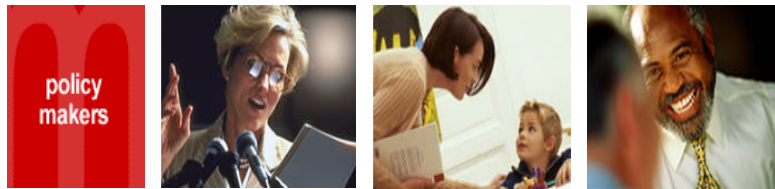


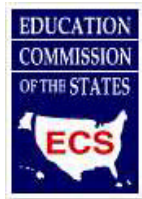
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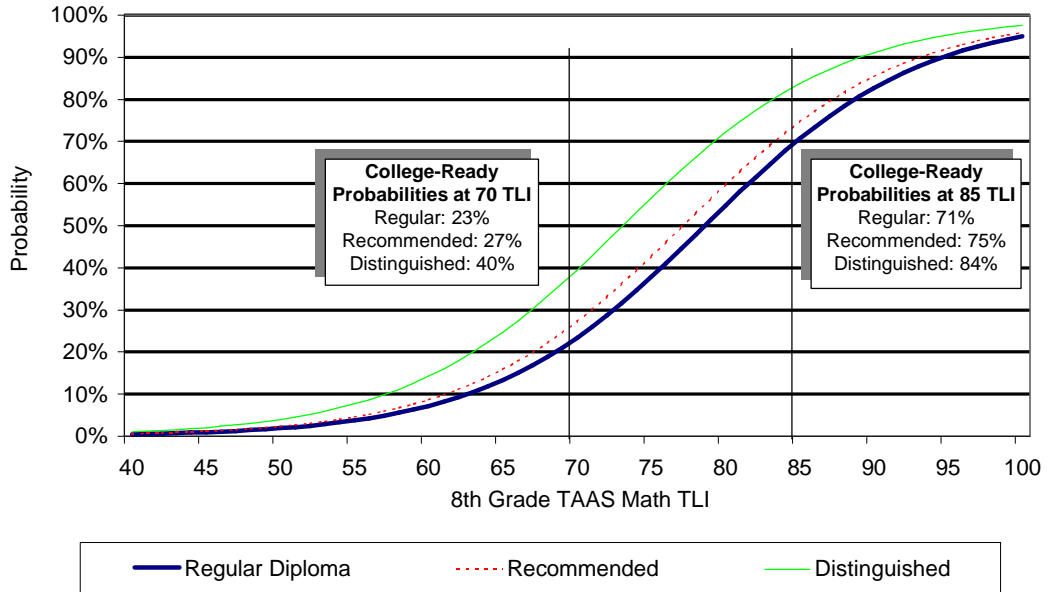
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TPPF Summer Legislative Policy Conference  
September 6, 2002

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250 Proficient Level;  
TASP Exempts Included.

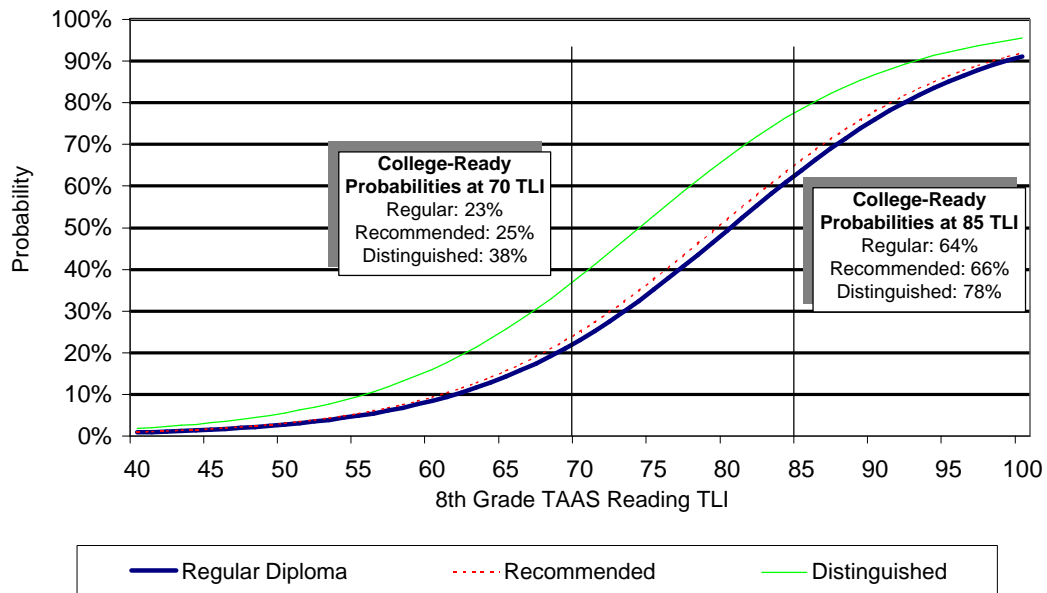
## College Math Proficiency Probability by 8th Grade TAAS Math TLI Score



1

250 Proficient Level;  
TASP Exempts Included.

## College Reading Proficiency Probability by 8th Grade TAAS Reading TLI Score



2

## 3<sup>rd</sup> to 8<sup>th</sup> Grade Pipeline Research Findings

### 3<sup>rd</sup> grade academic preparation:

- Determines a student's likelihood of attaining 8<sup>th</sup> grade academic proficiency.
- Can close the achievement gap among students that differ by low income and English proficiency.

8 <sup>th</sup> Grade Proficiency Area	3 <sup>rd</sup> Grade TAAS TLI Score	Not Low Income, Not LEP	Low Income, Not LEP	GAP	Not Low Income, LEP	Low Income, LEP	GAP
<b>Math</b>	70	55%	38%	17%	59%	40%	19%
	<b>85</b>	<b>84%</b>	<b>73%</b>	<b>11%</b>	<b>87%</b>	<b>75%</b>	<b>12%</b>
<b>Reading</b>	70	57%	42%	15%	56%	47%	9%
	<b>85</b>	<b>84%</b>	<b>74%</b>	<b>10%</b>	<b>83%</b>	<b>78%</b>	<b>5%</b>

3

### K - 3rd Grade Mathematics (1999-2001)

#### 90%-100% Economically Disadvantaged Students

Name	District	% Ec Dis(1)	% LEP(2)	% Proficient(3)			Ethnicity(4)
				2001	2000	1999	
MORNINGSIDE EL (PK-05)	BROWNSVILLE ISD	94	57	80	63	55	H=99; W=1
BRISCOE EL (EE-05)	SAN ANTONIO ISD	100	38	80	63	45	H=99; W=1
W J KNOX EL (EE-05)	SAN ANTONIO ISD	99	22	83	86	44	H=99; W=1
CAPISTRANO EL (KG-06)	YSLETA ISD	95	53	66	52	61	AA=1; H=97; W=2
ROGERS EL (EE-05)	AMARILLO ISD	93	44	61	56	43	AA=12; H=75; W=13
WORSHAM EL (KG-04)	ALDINE ISD	91	50	78	49	36	AA=3; H=89; W=8
NELSON EL (PK-05)	SAN ANTONIO ISD	91	45	66	57	59	AA=3; H=96; W=1
JULIA C FRAZIER EL (KG-03)	DALLAS ISD	98	5	87	41	71	AA=94; H=5; Asian=1
LYONS EL (EE-05)	HOUSTON ISD	93	49	70	47	36	AA=2; H=91; W=7
AIRPORT EL (KG-04)	WESLACO ISD	91	38	66	43	51	H=98; W=1; Asian=1
LAMAR EL (EE-05)	SAN ANTONIO ISD	94	25	76	50	47	AA=16; H=75; W=8; Asian=1

**Chart notes:**

1 - Percentage of economically disadvantaged students.

2 - Percentage of limited English proficient students.

3 - Percentage of students who were scored a TLI of 85 or greater on the test.

4 - Ethnicity - AA=African American; H=Hispanic; W=White; Asian; Not=Native American

4